# PREVENTION WORKS. CULTURE MATTERS.



#### SUMMER 2019 TIPI INTERNS



Summer internships are underway to support culturally-based prevention and the Tribal Prevention Initiative (TiPI). Interns work in their communities to support local evaluation needs including survey design, data collection, data entry, community readiness assessments, qualitative data analyses, community outreach, and reporting. Evaluation efforts focus on the impact of culturally based prevention to reduce substance use in youth ages 12–20 while increasing community support for prevention.

#### Meet our 2019 Summer Interns

- Karly Matt, Northern Cheyenne
- Sadie Posey, Eastern Shoshone
- Taylor Manning, Fort Peck

Interns work closely with Allyson Kelley, Lead TiPI Evaluator, the Northern Cheyenne Tribal Board of Health -Desiree Restad, Fort Peck Tribes Meth Suicide Prevention Initiative -Carrie Manning, and Eastern Shoshone Recovery -Kellie Webb. This summer interns will develop reports based on their work and share results with community and tribal leaders to impact change. We are so excited to welcome them to the TiPI family and to learn more about telling the story of prevention through the TiPI evaluation process. Continue reading to learn more about their education plans and interests in prevention.



### **Sadie Posey**

Sadie Posey is an Eastern Shoshone Tribal member of the Wind River Reservation. This is her first year working with Allyson Kelley and Associates (AKA) and TiPI at the Eastern Shoshone Recovery Program. Sadie will begin her sophomore year of college in the Fall of 2019, and will be attending Montana State University-Bozeman to study Chemistry. When Sadie is not working, she likes to attend concerts, help with girls fastpitch softball, watch movies, being with her family, and spending time with her best friend which ironically lands her in the casino majority of the time. She is very excited to be part of AKA and the TiPi initiative." I am proud to be a part of a project that is involved with youth and community in the Wind River Reservation." - Sadie Posey, May 2019

## **Taylor Manning**

Taylor Reddig-Manning graduated from Wolf Point High School in 2019. She is a mother to a beautiful six-month old baby girl and is dedicated to making the best life for her. Taylor has been a member of the Fort Peck Tribes, Nakona Dakota Oyate Youth Council (NDO) for the past 2 years. Taylor has completed the ASIST training and is looking forward to helping her peers or anyone in need. This is Taylor's first evaluation intern position and she is excited to learn and



experience working with the youth and the community.

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### **Karly Matt**

Karly Matt is a member of the Northern Cheyenne tribe. She just finished her sophomore year at Salish Kootenai College majoring in nursing and received her Nurse Aid Certificate and Health Science Certificate. She plans to earn a masters degree and become a nurse practitioner. When she starts her career she hopes to go back home to the Northern Cheyenne reservation to serve her community. She is thrilled to start her second summer as an evaluation intern with AKA.

Look for summer interns as they work in communities throughout Montana and Wyoming to implement a variety of culturally-based prevention activities for youth. The Creator's Game at Fort Peck June 2019. The Northern Cheyenne Block Party June 2019 and Basketball Clinic July 2019. The Fort Washakie Indian Days Powwow June 2019 Fort Washakie High School Youth Survey, and Horse Culture June-July 2019.





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Our intern team met in early June 2019 to review evaluation needs and talk about the day to day work. We also reviewed existing TiPI evaluation approaches, reports, methods, and reporting conducted in the last four-years of TiPI. After our team meeting we attended a networking luncheon with members of the Rocky Mountain Tribal Leaders Council Epidemiology Center. This is our last year of TiPI, with the project ending September 29, 2019. After five years of internships we have so much to be thankful for. We have come know that this model works, and that internships, evaluation capacity building, and workforce development should be included in every project.

For more information, visit our website at: www.rmtlc.org or call 406-252-2550 Bethany Fatupaito, MPH Project Director or Allyson Kelley, Lead Evaluator and Internship Lead at kelleyallyson@gmail.com Funded by SAMSHA Grant # 5U79SP020702-03



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